Sheet One

1. Teaching Adults: Learn how to prepare and teach a class or series, discuss adult classroom management, consider how to include time and space for processing ideas and how and whether to include chevrusa learning. with Aliza Bulow

Class

U’vchain

Notes

Series

With a book

Without a book

Classroom management

Those who like to hear themselves

The showoff

The simple

The “where is it written”

The angry

The needy

The behind/ignorant

Processing

Chevrusa time-learning skills, acquiring information, engaging students

Humor

Share the Jewish ideas: when to add other media and reports

Should be something you are interested in /drawn to

Daven

Take home: With practice, You can do it and love it: The sweatshirt story

Teaching Adults (sheet two)

*with Aliza Bulow*

*alizabulow@gmail.com*

U’vchain

Class

* Title Create vision
* Take home point Begin with the end in mind
* Notes cryptic
* Fill in blank spots
* Run through in mind

Series

* With a book
* Learn
* Discern amount that can be covered per session
* map
* Without a book
* Title, vision
* Divide into chunks
* learn
* write notes
* fill in spaces

Classroom management

* Talkers Those who like to hear themselves
* showoffs
* simple
* “where is it written”
* angry
* needy
* undereducated the behind/ignorant

Processing-so little time, so little psychic space, so little practice

Chevrusa time-learning skills, acquiring information, engaging students

Humor- the Hadassah ladies

Outside resources Share the Jewish ideas: when to add other media and reports

Topics Should be something you are interested in /drawn to, should be you, make it yours

Daven

Take home: With practice, You can do it and love it: The sweatshirt story

Teaching Adults (sheet three)

*with Aliza Bulow*

*alizabulow@gmail.com*

U’vchain

Class

* Create vision
* Take home point
* Notes
* Fill in the blanks
* Meditate

Series

* With a book
* Learn
* Discern
* Map
* Without a book
* Title
* Divide into chunks
* Learn
* Notes
* Fill in the blanks

Classroom management

* Talkers
* Showoffs
* Simple
* “where is it written”
* Angry
* Needy
* Undereducated

Processing

* Time
* Psychic space
* Practice

Chevrusa time

* learning skills
* acquiring information
* engaging students

Humor- the Hadassah ladies

Outside resources

* Share Jewish ideas

Topics

Daven

The Sweatshirt Story

Teaching Adults (sheet three)

*with Aliza Bulow*

*alizabulow@gmail.com*

U’vchain

Class

* Create vision
* Take home point
* Notes
* Fill in the blanks
* Meditate

Series

* With a book
* Learn
* Discern
* Map
* Without a book
* Title
* Divide into chunks
* Learn
* Notes
* Fill in the blanks

Classroom management

* Talkers
* Showoffs
* Simple
* “where is it written”
* Angry
* Needy
* Undereducated

Processing

* Time
* Psychic space
* Practice

Chevrusa time

* learning skills
* acquiring information
* engaging students

Humor- the Hadassah ladies

Outside resources

* Share Jewish ideas

Topics

Daven

The Sweatshirt Story

Teaching Adults-teacher copy

*with Aliza Bulow*

*alizabulow@gmail.com*

U’vchain

Class

* Title Create vision
* Take home point Begin with the end in mind
* Notes cryptic
* Fill in blank spots
* Run through in mind

Series

* With a book
* Learn
* Discern amount that can be covered per session
* map
* Without a book
* Title, vision
* Divide into chunks
* learn
* write notes
* fill in spaces

Classroom management

* Talkers Those who like to hear themselves
* showoffs
* simple
* “where is it written”
* angry
* needy
* undereducated the behind/ignorant

Processing

* Time (so little of each)
* Psychic space
* Practice

Chevrusa time

* learning skills
* acquiring information
* engaging students

Humor- the Hadassah ladies

Outside resources

* Share Jewish ideas (Maimonides story)

Topics Should be something you are interested in /drawn to, should be you, make it yours

Daven: Hashem sifasai tiftach, tihillim 40, 20, shir hamaalots also chonain hada’at

The sweatshirt story Take home: With practice, You can do it and love it: